| $\begin{aligned} & \frac{\unrhd}{\sqrt{n}} \\ & \frac{\ddot{U}}{0} \\ & \frac{\pi}{\alpha} \end{aligned}$ | Recognise the place value of each digit up to 10,000,000 \& to 3 decimal places. | Place-ValueMillionaire | Crystal Crash | Place value problems |
| :---: | :---: | :---: | :---: | :---: |
|  | Calculate across zero, using this to solve problems with negative numbers. | Virtual <br> thermometer |  | Research diff. in winter temperatures around the world |
|  | Round any whole number to the required degree of accuracy. | Dartboard | Rounding | Rounding decimals |
|  | Multiply and divide 4 by 2 digits (remainders as whole numbers, fractions or rounded). |  | Use dice to create random calcs | Multiplication problems |
|  | Identify common factors, common multiples and prime numbers. | Greatest-common-factor |  |  |
|  | Solve multistep problems involving addition, subtraction, multiplication and division. | Word problems 1 | Multi-step word problems | Order of operations |
|  | Compare and order fractions. |  | Simplifying <br> fractions | Fractions, decimals, percents problems <br> (Use search and filter by Year 6) |
|  | Add and subtract fractions with different denominators, inc. mixed number fractions. | Adding fractions Subtr. fractions | Adding \& Subtr. mixed numbers |  |
|  | Multiply \& divide simple proper fractions (simplifying answers). | Mult. fractions | Dividing fractions |  |
|  | Use place value to 3 decimal places. | Write digits on Post-it notes and move between place-value columns to show effect of X \& $\div$ |  |  |
|  | Multiply and divide numbers by $10,100,1000$ with answers to 3 decimal places. |  | Make-up X problems involving money using items in catalogue |  |
|  | Find equivalents between simple fractions, decimals and percentages. | Equivalence <br> Dominoes to print |  |  |
|  | Solve problems involving calculating \& comparing \% of amounts. |  | Using a catalogue, recalc. prices in $15 \%$ sale |  |
|  | Solve problems involving shapes with a known or deducible scale factor. | Scale drawings | Make your own solar system | Twice as big? |
|  | Express missing number problems algebraically. | Sequences <br> Algebra | Missing digits | Formulae for area \& perimeter of shapes expressed in words, then letter symbols. |
|  | Generate \& describe linear number sequences. |  |  | Program Scratch to create number sequences or work out the area or perimeter of shapes hen length of sides are inputted |
|  | Find pairs of numbers to solve a number sentence which is missing two numbers. |  |  | E.g. $n \times q=36$. What could $n \& q$ equal? |
|  | Calculate and convert units of measure for length, weight \& capacity. |  | Measurement problems | Conversion problems |
|  | Use all four operations to solve problems which involve time, inc. time-tables. |  |  |  |
|  | Recognise that shapes with the same area can have different perimeters. |  | $\frac{\text { Permim-bots }}{\text { game }}$ | Nrich problem |
|  | Calculate the area of parallelograms and triangles. |  |  | Ask child to calc. area of shapes drawn on squared paper |
|  | Use formulae to find area and volume of shapes. |  |  | Making boxes |
|  | Draw 2d shapes to given dimensions \& angles. Draw 3d shapes using nets. | Quadrilaterals |  | Cut nets |
|  | Classify shapes by their properties. |  |  | Shapes in space game |
|  | Name the parts of a circle and know that diameter is twice the radius. | Can child indicate radius, diameter \& circumference on drawn circle? If not, explain and repeat next day until remembered consistently. |  |  |
|  | Recognise angles at a point, on a straight line or vertically opposite. Find missing angles. | Angles problems (Filter for Year 6) |  | Angles around a point |
|  | Draw and translate simple shapes on the coordinate plane. |  |  |  |
|  | Reflect shapes across axes on the coordinate plane. |  | Nrich reflection problem | Nrich translation problem |
| $\frac{\tilde{\varepsilon}}{\stackrel{\varepsilon}{5}}$ | Construct line \& pie charts and use them to solve problems. | Pie chart Qs | Construct line graph or pie chart on sqrd. paper or computer | Line graph problems |
|  | Calculate and interpret the mean as average. | Nrich problem | Research a data set and work out mean, eg: football scores, building height, river length |  |

*Stages relate to year group expectations, however, it will be appropriate for some children to be working at stages higher or lower than their year group.
Please note, some online activities will require a browser supporting Flash content.

