



Vision and Values February 2022

Amadeus

Primary Academies Trust



Limitless Learning Together

Professional Development & Partnership Programme for Schools & Trusts



Amadeus

Primary Academies Trust



Limitless Learning Together

Amadeus 'is derived from the Latin words *ama* – amare (to love) – and deus (God). This means 'Love of God'.

“Neither height nor depth, nor anything else in all creation will be able to separate us from the Love of God”

Romans 8:39

Amadeus Primary Academies Trust

Values Driven by Love



Peter Rhodes: Chief Executive Officer

As Chief Executive Officer at Amadeus Primary Academies Trust, I lead a team that is passionate about ensuring that all that we do is 'Driven by Love'. As we develop strategy and respond to immediate need across all of our academies we are driven by this principle. In Romans 8:39 it says, "Neither height nor depth, nor anything else in all creation will be able to separate us from the Love of God", and we are very aware that it is our calling to be God's hands in our community. Supporting our wider communities without expectation of reward, supporting other Trusts and Schools for the good of all children not for growth personally and going above and beyond for every child and their families, to ensure that everyone has access to 'Limitless Learning Together'.



Amadeus 'is derived from the Latin words *ama* – amare (to love) – and *deus* (God). This means 'Love of God'.

**Neither height nor depth, nor anything else in all creation
will be able to separate us from the Love of God' Romans 8:39**

Everything that we do at Amadeus Primary Academies Trust is underpinned by ensuring that our pupils live in and know the 'Love of God', witnessing this through the enacting of our values:

AMBITION

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

PERSISTENCE

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team's behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

ADAPTABILITY

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils' life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

THOUGHTFULNESS

Developing the whole child, built on an understanding of both the individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaptation at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.



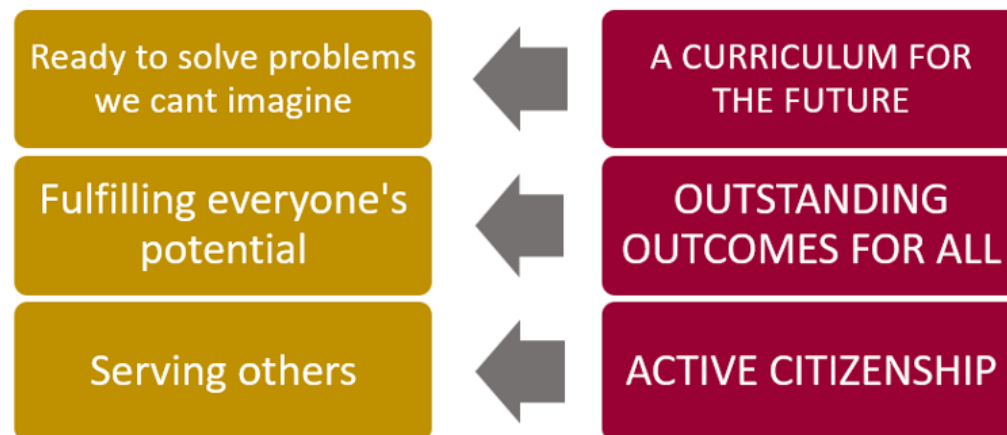
"Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God - what is good and acceptable and perfect"

Romans 12.2

Transforming Lives



Building Futures



Amadeus 'is derived from the Latin words *ama* – amare (to love) – and *deus* (God). This means 'Love of God'.

**Neither height nor depth, nor anything else in all creation
will be able to separate us from the Love of God' Romans 8:39**

Everything that we do at Amadeus Primary Academies Trust is underpinned by ensuring that our pupils live in and know the 'Love of God', witnessing this through the enacting of our values:

AMBITION

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

PERSISTENCE

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team's behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

ADAPTABILITY

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils' life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

THOUGHTFULNESS

Developing the whole child, built on an understanding of both the individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaptation at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.



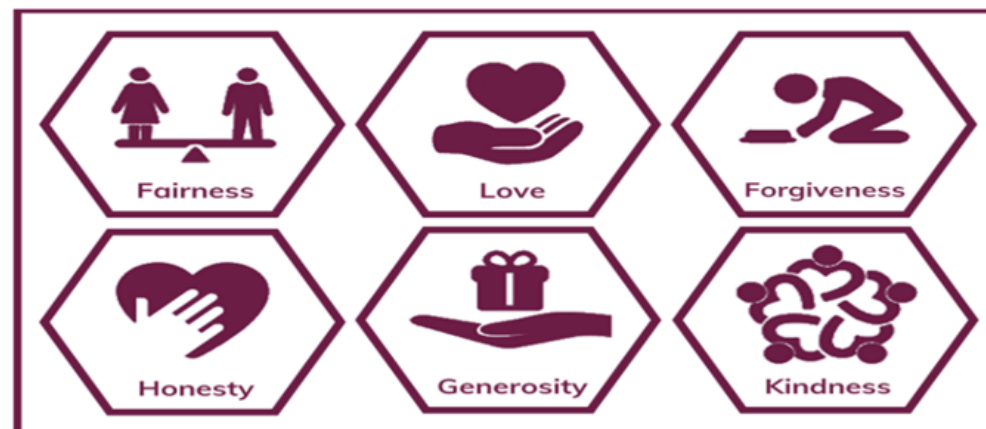
"What does the Lord require of me? To act justly, to love mercy, to walk humbly (with your God)." Michah 6:8

What does the Lord Require of Me?

The school builds Christian values into its ethos and teaching in order to provide an excellent academic, social and spiritual education, preparing children for a responsive and involved role in society.

Our ethos is: Act Justly ♦ Love Mercy ♦ Walk Humbly with your God

Enacting the vision



Amadeus 'is derived from the Latin words *ama* – amare (to love) – and *deus* (God). This means 'Love of God'.

**Neither height nor depth, nor anything else in all creation
will be able to separate us from the Love of God' Romans 8:39**

Everything that we do at Amadeus Primary Academies Trust is underpinned by ensuring that our pupils live in and know the 'Love of God', witnessing this through the enacting of our values:

AMBITION

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

PERSISTENCE

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team's behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

ADAPTABILITY

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils' life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

THOUGHTFULNESS

Developing the whole child, built on an understanding of both the individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaptation at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.

OLD BEXLEY VISION

We Love God, Love Each Other, and Love Learning

**Celebrating all our children as unique and made in the image of God.
We strive for the mountain top, ensuring everyone can flourish in their
learning and live life in all its fullness.**

**We also seek to produce the Fruit of the Spirit - Love, Joy, Peace, Patience,
Kindness, Goodness, Faithfulness, Gentleness and Self-Control.**

Galatians 5:22-23



Love God – Love Each Other – Love Learning



**Happy children and limitless learning
in an Anglican Christian School; a
place where everyone can flourish.**

**Love, Joy, Peace, Patience, Goodness, Kindness,
Faithfulness, Gentleness and Self-Control** Galatians 5: 22-23

Amadeus 'is derived from the Latin words *ama* – amare (to love) – and *deus* (God). This means 'Love of God'.

**Neither height nor depth, nor anything else in all creation
will be able to separate us from the Love of God' Romans 8:39**

Everything that we do at Amadeus Primary Academies Trust is underpinned by ensuring that our pupils live in and know the 'Love of God', witnessing this through the enacting of our values:

AMBITION

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

PERSISTENCE

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team's behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

ADAPTABILITY

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils' life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

THOUGHTFULNESS

Developing the whole child, built on an understanding of both the individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaptation at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.



***As children of God at St Paulinus we
strive to create a happy, caring
place where everybody is valued,
respected and safe so we learn and
grow to our very best.***

All that we do is built on our Christian Values:

RESPECT

"So whatever you wish that others would do to you, do also to them"

Matthew 7:12

PEACE

"Jesus blesses those who are 'peacemakers' and calls them 'sons of God'."

1 Peter 3:11

FRIENDSHIP

"If one falls down, a friend can lift him up".

Ecclesiastes 4:10

HOPE

"In his great mercy he has given us new birth into a living hope"

1 Peter 1:3

THANKFULNESS

"The Lord Jesus himself said 'It is more blessed to give than receive.'"

Acts 20:35

FORGIVENESS

"Bear with each other and forgive what grievances you may have against one another. Colossians 3:13

Vision & Values

Amadeus Primary Academies Trust is...

A Primary Trust driven by specialist primary leaders and teachers.

A Local Trust benefiting from a rich knowledge of the needs and cultures of our local communities.

An Inclusive mixed Trust with an Anglican Christian Foundation which welcomes from all faiths and no faith.

A collaborative Trust learning from each other, sharing understanding and supporting one another.

An Evolving Trust using the latest research in order to consistently adapt and improve our processes.

We value all our staff and offer:

A supportive team, those within our schools and at the centre.

Access to employee benefits to support health and wellbeing.

Access to high quality online training.

Flexible working patterns and part-time positions.

"Our schools will run on ethical values and principles which will be explicitly Christian in our Church Schools and will be a force for good in their communities."



Amadeus

Primary Academies Trust



Limitless Learning Together

Our schools exist to serve all our children and young people, to nurture them to become everything that they can be and are meant to be. Our vision is that all our young people become responsible, caring and compassionate citizens, neighbours, friends, and parents; who live their lives in love, faith and hope; who are generous of spirit, respectful of others and committed to justice and equality; who are courageous and ready to stand up for what is right.

Our schools will provide a broad and rich curriculum that stimulates curiosity, enquiry and independent thinking: excites and inspires all our pupils and students to learn and progress, and enables them to grow in resilience and self-efficacy.

Our schools will develop, support and challenge our staff to become everything they can be and are meant to be and to become positive role models who know that they are valued for the quality of their contribution.

Our schools will work collaboratively, build excellence, aspiration, and improvement for all of our children and young people."

All those with governance and management responsibilities must recognise their responsibility towards the common good, not just of the Academies for whom the Trust is responsible, but of all of the families and the communities in the areas served by the Academies.

The Academies will work collaboratively with each other, sharing resources, knowledge, and best practice, to fulfil the Trust's mission, vision and values



Amadeus

Primary Academies Trust



Limitless Learning Together