

Old Bexley Primary School Local Offer

"This page is part of the Local Offer for Bexley. Under the Children and Families Bill which became law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area"

SCHOOL NAME:	<i>Old Bexley Primary School</i>		
TYPE OF SCHOOL:	Special	Primary	
	Mainstream with Specialist Unit/Provision	Primary	Yes
	Mainstream	Primary	
	Special	Preschool	
	Mainstream	Preschool	
	Other (Please specify)		
	Targeted Support offered for the following areas of need: <i>ASD Provision</i>		
ACCESSIBILITY:	Fully wheelchair Accessible		Yes
	Auditory/Visual enhancements		Yes
	Other Adaptions (Please specify): <i>Clear signage, hand rails and lines around the school. Speak systems for hearing impairment. Ramps.</i>		
CORE OFFER:	Are you currently able to deliver your core offer consistently across all areas of your school? Yes		
POLICIES:	Are the schools policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		INCLUSION	No
		BEHAVIOUR	Yes
		DISABILITY EQUALITY SCHEME	Yes
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		Yes
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of Strength		
	<i>Dyslexia Specialist Teacher, ASD provision, targeted interventions, wellbeing</i>		
	Specialist Facilities/Equipment to support SEND <i>Quiet room, sensory room, disabled toilets, ramps, clear signage</i>		
	Input from Therapists/Advisory Teachers/other specialist support services <i>Dyslexia Specialist Teacher, Speech and language therapist x 1 day per week</i>		
	Breakfast and After School Club support <i>Both available. ASD lunch club for those who need to attend.</i>		
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips? <i>Love God, Love Each Other, Love Learning.</i>		

	<p><i>The school ethos is inclusion. Accessible whole school worship. Meditation. Inclusive wider curriculum – school trips, visitors. Inclusive curriculum.</i></p> <p>What proportion of children currently at the school have a SEND? 6.59%</p>
PARENT SUPPORT INVOLVEMENT/ LIAISON:	<p>How do you involve/support the parents of children with a SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? <i>Termly meetings with parents, annual reports, EHCP reviews, targets regularly set, regular contact with SENCo when needed, 'open door' policy, informed of local services, home/school contact book, providing resources</i></p> <p>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life?</p> <ul style="list-style-type: none"> • <i>The Special Needs Co-ordinator meets with Secondary SENCo's, organises transition groups and passes on information.</i> • <i>In school Year 6 children with SEND will have access to transition groups to support their skills and discuss their concerns about moving on to secondary school.</i> • <i>Transition meetings with new starters including parents, current setting and transition books/videos</i>
OTHER INFORMATION:	<p>What else do you think parents would like to know about your school? <i>Our outstanding staff show consistent support and encouragement to our pupils. As an inclusive school all our pupils receive this care with support from external agencies We offer support for the whole family.</i></p>
COMPLETED BY: (Name and position)	Mrs M Hill SENCo
DATE COMPLETED:	04.11.2022