

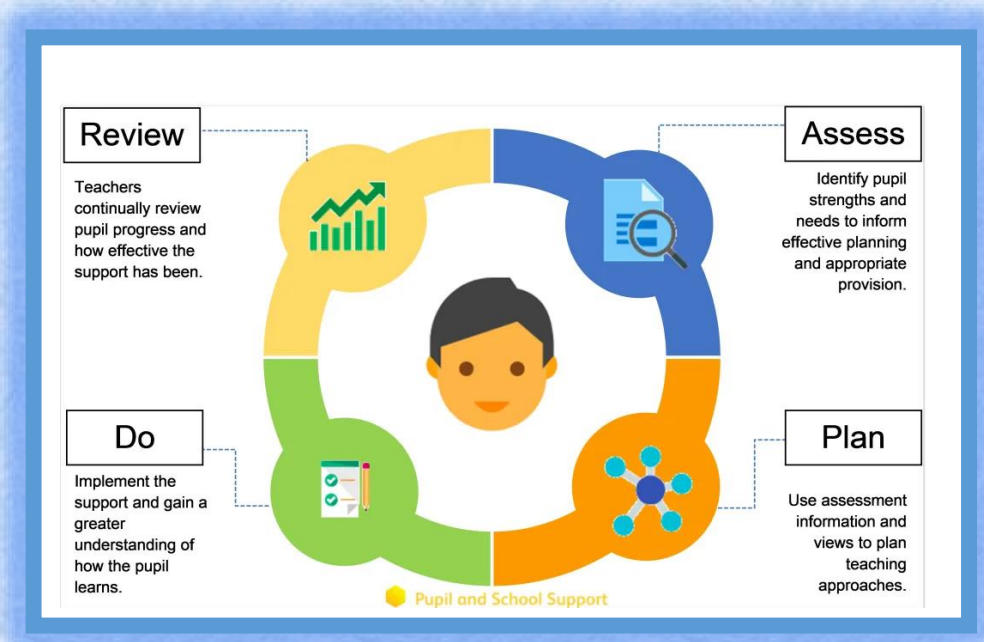
## SEND Support at Old Bexley

At Old Bexley CE Primary, we believe that all our children may require support at some time in their school life, whatever their background or ability. The support they need may be academic, social or emotional. Children are entitled to receive a broad, balanced and relevant curriculum. We recognise that appropriate advice, support and resources are required to achieve this for some pupils in the mainstream curriculum.

Students who continue to face challenges in their learning, despite receiving high-quality teaching, are likely to need additional strategies, or different provision, in order to meet their needs. The SEND Code of Practice states that, for these learners, teachers are required to remove barriers to learning and put effective special educational provision in place through SEN support.

This SEN support takes the form of a four-part cycle (**Assess, Plan, Do, Review**). Through this cycle, actions are reviewed and refined as understanding of a student's needs and the support required to help them secure good outcomes increases. This is known as the **Graduated Approach**.

All teachers are teachers of pupils with special educational needs or a disability and their progress is a whole school responsibility requiring a whole school response.



Bexley Council have produced a booklet for teachers to help them support pupils with different challenges. It is called, **The Quality First Teaching and Special Educational Needs Support Toolkit** and provides strategies which teachers can use to help remove barriers to learning. School can monitor the impact and effectiveness of support and interventions recommended, through the **Graduated Approach** shown above.

We have produced a flow chart to help explain how SEND support is managed at Old Bexley. Not all children who experience some difficulties on their learning journey will have a special educational need or disability and with the correct support they will overcome their difficulties and continue to make progress. However, for some children additional support may be necessary. The flow chart sets out how this will be put in place. At each stage the **Assess, Plan, Do, Review** cycle will be used.

An **Education, Health and Care Plan (EHCP)** is for children who need more support than is normally available through special educational needs support. EHCPs identify educational, health and social care needs and set out the additional support to meet those needs. The flow chart ends at this point as there are additional procedures which are explained in the following <https://www.bexleyvoice.org.uk/my-guides-for-parentcarers-in-bexley.html> produced by Bexley Voice.

## Flow chart of the SEND support pathway at Old Bexley

