

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£498
Total amount allocated for 2021/22	£22,710
How much (if any) do you intend to carry over from this total fund into 2022/23?	£498
Total amount allocated for 2022/23	£22,640
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£23,148

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £23,148	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Excellent P.E lessons delivered weekly through the employment of an experienced PE specialist teacher with up to date knowledge.	P.E Co-ordinator  Children across the whole school have access to a variety of individual and team games which are delivered by the PE specialist.	£3900	Children will have more specialist knowledge of a range of different skills and sports. They will be able to put these skills into practise via games and build on/progress these skills each year.	P.E coordinator to continue teaching excellent lessons and provide support for the rest of the P.E team and teaching staff in delivering high quality P.E lessons.
Provide staff and children with a greater range of equipment to enable a greater range of skills and activities to be taught across the year groups.	Audit of the current PE equipment to check what needs to be updated. Equipment available for all classes via the PE shed. Some new equipment purchased to ensure there was enough to be used during lessons and for lunchtime clubs.	£0	Children enjoy being able to use a range of equipment for different sports and practising skills using this equipment. Organised equipment also allows better delivery of teaching PE lessons.	Ensure that PE equipment is kept safe, tidy and in good condition. Any equipment in poor standard to be taken to PE Co-ordinator. Equipment to be clearly labelled and stored away correctly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				78.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity is encouraged throughout the school day in different ways in order to engage a wider range of children.  Use PE lessons to raise awareness of not only the physical benefits of physical activity but also the positive effects on wellbeing, personal, social and mental aspects.  Encourage children to take on leadership roles (particularly UKS2) that supports sports and physical activity.	Each year group has been allocated their own equipment for use at lunch time. Range of activities available at lunch times (See key indicator 4) for the children to take part in run by specialist coaches  10 minute run introduced at the beginning of the year encouraging children to gradually build up their fitness. Rudolph Run completed.  Sports Day format altered to encourage friendly competitiveness. Y5/6 children help to run Sports Day.	£18,270	Children have access to equipment at lunch times to partake in exercise and games are set up by coaches.  Children are eager to partake in regular physical activity encouraged throughout the school day in a variety of ways.  Range of children taking part in London School Games competitions.  Children's sporting success is recognised in reward assemblies.	Continue to increase the amount of inter house competitions during lunch times.  Links to cross-curricular, e.g. PSHE and Science links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use The PE Hub for class teachers to follow and deliver PE lessons. Give teachers more confidence when delivering PE lessons and teaching a range of skills.  P.E coordinator on hand to advise teachers on high quality lessons.	PE lessons are taught by the class teachers following The PE Hub plans which are available on the website and year groups LTP and MTP.	£0	The PE Hub plans are easy to follow and staff feel more confident following the plans. They provide relevant warm ups, skills, main activity, cool downs, questioning and key vocabulary. The plans allow children to build on previous skills before progressing them.  Pupils also have knowledge of a range of different skills in a variety of sports.	Continue to use The PE Hub in all year groups. Support any new staff and remind staff of any updates to the plans/features to the website  Ensure progression of skills is clear.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expose children to experiencing a range of different sports outside the curriculum but within the school time planned and delivered by professional sports coaches.	<p>Chance to shine (cricket) Year 1, 2 and 3 were able to take part in cricket sessions delivered by cricket coaches.</p> <p>Lunchtime Sports Clubs A range of sports are offered to Years 1-6 during lunchtimes. Different equipment and games available. Competitions introduced. These are delivered by specialist sports coaches.</p>	<p>£0</p> <p>As above</p>	<p>Children enjoyed this and were encouraged to continue this sport outside of school.</p> <p>More children have been encouraged to take part in physical activity.</p>	<p>Continue next year with a possibility of offering to different year groups.</p> <p>Ensure a range of sports are offered to all year groups in a fair way to enable as many children as possible to engage. Collect pupil voice data to see what they enjoy and what they would like to see more of.</p>
Swimming lessons introduced to Year 3 children.	<p>New skills and water safety lessons to be taught. Appropriate equipment provided by swimming coaches to ensure safe swimming lessons.</p>	N/A	<p>Range of swimming skills learnt and children are aware of how to stay safe in water.</p>	<p>Continue this next year. Children's achievements in swimming to be recognised in school.</p>

Partake in School Games competitions.	Children from different year groups compete in School Games events such as tennis, cricket, athletics and basketball.	£70	Children exposed to friendly competitiveness and experiences competing against different schools.	Continue to enter a range of School Games competitions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Opportunities for children to challenge themselves through both intra and inter school competitions.</p> <p>Increased participation in after school matches against other schools in a variety of sports.</p> <p>Whole school sporting events throughout the year.</p>	<p>The boys and girls football teams supported by a specialist coach to play matches against other schools.</p> <p>Mixed cricket team (Y5-6) in local competitions.</p> <p>Inter/intra house competitions.</p> <p>Whole school sports day.</p>	£417.79	<p>Develop sportsmanship qualities, personal and social skills through partaking in competitions.</p> <p>Participation in sports has increased</p>	Further widen opportunities for children to take part in competitive sporting events (athletics, netball, handball)



Signed off by	
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Date:	20.07.23
Subject Leader:	H. Atkins
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