
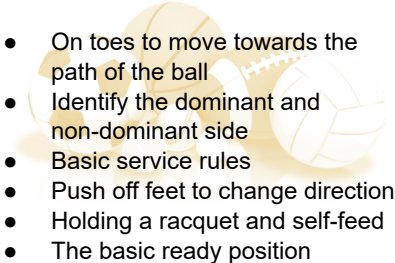

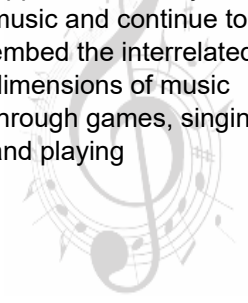




English	Maths	Science	RE	History
<p>In English we will be studying the text Lila and the Secret of Rain. Lila's Kenyan village is suffering a terrible drought. When Lila hears her mother say that 'without water there can be no life' she sets out on a quest to uncover the secret of rain and so save the village. This modern folk tale reminds us of how necessary and precious water is for survival and provides opportunity to explore together some larger themes of conservation.</p> <p>We will also be reading Ossiri and the Bala Mengro which also includes themes of conservation. Ossiri's family is adept at recycling to support themselves. Her love of music leads her to fashion her own instrument.</p>	<p>LENGTH AND HEIGHT</p> <ul style="list-style-type: none"> - Measure in centimetres - Measure in metres - Compare lengths and heights - Order lengths and heights <p>MASS, CAPACITY & TEMPERATURE</p> <ul style="list-style-type: none"> - Measure mass - Compare mass - Measure mass in g - Measure mass in kg - Compare volume - Millilitres - Litres - Temperature <p>TIME</p> <ul style="list-style-type: none"> - Recognise hours and days - Find durations of time - Compare durations of time 	<p>PLANTS</p> <p>This term we will be looking closely at plants. We will be exploring the plants growing in and around our school environment and recording them through observation and drawing. We will be investigating the structures of plants, seeds and bulbs and using our knowledge of how to look after plants, to support the growth and development of our own plants.</p>	<p>JUDAISM</p> <ul style="list-style-type: none"> • Understand the Jewish story of creation at the beginning of the Torah where God rests on the seventh day. • Understand that now Jewish people rest on the seventh day and this is called Shabbat. • To talk about some of the stories of Moses from the Torah. • Know that a mezuzah has words from the Torah inside. 	<p>HOT AND COLD</p> <ul style="list-style-type: none"> • Where are the hot and cold areas of the world? • How do climates differ? • What are the key physical features of coastal areas? • What Human features might you find near the coast? • What are the key things I need to include in a map? <p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Ask simple geographical questions, e.g. 'where is it?' 'what's it like?'</p> <p>Art – Exploring the world through mono print.</p>
Computing	PE	PSHE	Music	Important Dates
<p>BRANCHING DATABASES</p> <ul style="list-style-type: none"> • Yes or no questions • Making groups • Creating a branching database • Planning a branching database • Making a dinosaur identifier 	<p>SEND AND RETURN</p> <ul style="list-style-type: none"> • On toes to move towards the path of the ball • Identify the dominant and non-dominant side • Basic service rules • Push off feet to change direction • Holding a racquet and self-feed • The basic ready position 	<p>WELLBEING – MY LIFE</p> <ol style="list-style-type: none"> 1. Interaction 2. Support 3. Environment 4. Your actions 5. Healthy Habits 6. Balance 	<ul style="list-style-type: none"> • All learning in this unit is focused around one song-Friendship Song • Children will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing 	<p>23rd April St George's day 2nd May – POLLING DAY Friday 24th May – INSET</p> 