



English	Maths	Science	RE	Geography
<p>Short film - Titanium</p> <p>Understand and use figurative devices. Effectively use speech to convey character and advance action.</p> <p>carefully select grammar and vocabulary that reflect what the writing requires - formal and informal language.</p> <p>Describe feelings.</p> <p>Write a formal report.</p> <p>Write a prequel.</p> <p>Children of Winter:</p> <p>Understand dialect to build character.</p> <p>Colons, causal conjunctions and adverbials, commas.</p> <p>Information text, balanced argument, narrative.</p> <p>In Guided Reading, children will continue to study the key five reading skills, prediction, inference, retrieval, summary and vocabulary. They will do this through a text based upon their Geography topic this half term.</p>	<p>Throughout the half term, children will study the following blocks of learning:</p> <p>Year 5 -</p> <ul style="list-style-type: none"> Statistics Decimals Properties of shape <p>Year 6 -</p> <ul style="list-style-type: none"> Properties of shape Position and direction Converting units <p>The following link will take you to our APAT maths Youtube channel where you can find useful videos for each year group, which break down the specific teaching for the four operations (addition, subtraction, multiplication and division).</p> <p>https://www.youtube.com/@amadeuprimaryacademiestru9797/featured</p>	<p>Living Things and their Habitats</p> <p>For the first part of this unit, children will be looking at how different animals and plants can be classified based on their specific characteristics. They will also be exploring and identifying helpful and harmful microorganisms.</p>	<p>Throughout this half term, we will be studying Buddha Dharma (teaching). We will begin by looking at how the Buddha sought Enlightenment and why this idea is important to Buddhists.</p> <p>We will also study the Four Noble Truths and how they help Buddhists to understand human life. Then we will look at the Eightfold Path, how this helps Buddhists in their lives and what we can learn from this. We will then study the five precepts and their importance to Buddhists.</p> <p>Finally, we will complete the unit by looking at the ways in which Christianity and Buddhism differ and are similar.</p>	<p>Throughout the half term, children will be investigating land use in the UK. This includes understanding cities, counties and coasts as well as exploring the local geography of Bexley. They will be focusing on where counties, cities and coasts are located in the UK and being able to identify them.</p> <p>Children will also be identifying key human and physical features within the local area of Bexley and how the land use of Bexley has changed over time by exploring the area.</p> <p>Finally, the children will be learning to use OS maps, understanding key symbols and how to plan a journey.</p>
Computing	PE	PSHE	Music	Important Dates
<p>Year 5: Children will be researching analogue and digital art and using Purple Mash to create some of their own. They will then use a chosen art program to create a photo montage. The children will understand and use file extensions, use editing programs, and display and present work.</p> <p>Year 6: The children will use coding commands, variables, sequences and repetition in a computer program. They will plan a computer game, modify existing code and find errors using debugging techniques. They will discuss the operators: < > = and how they can be used with variables to specify a condition when something happens.</p>	<p>Rounders</p> <p>Children will be learning a range of skills such as tactical bowling, tracking and catching a high ball, fast bowling and working in pairs to restrict scoring. These defensive and attacking tactics will be applied in competitive situations.</p>	<p>This half term, children will focus on respecting themselves and others. They will learn how to have sensible and safe habits, as well as taking pride in themselves. As well as looking after themselves, children will discuss and explore the theme of diversity and the importance of looking after others. Through this, they will discuss diversity, equality and the importance of inclusion for those with disabilities. Hopefully, there will be a police officer coming in to discuss responsibility for actions made.</p>	<p>Year 5:</p> <p>Our listening on a theme of 'Water' will include Smetana's 'Vltava', Mendelssohn's 'Hebrides' Overture, Haydn (Minuet) and Saint-Saens 'The Swan' We are continuing to explore structure in music (questions and answers, ternary form, ostinato, rondo form), through composing and listening tasks. We will be composing/performing a group 'river' piece and appraising these using our agreed success criteria.</p> <p>Year 6:</p> <p>We are exploring the transformation of a character's musical themes in film ('leitmotif'). We will experiment with different elements (pitch, speed, instruments etc) to change a theme, and convey different effects.</p> <p>Our group composition/ performance will combine adapted 'hero' and 'villain' themes to show characters being chased/frightened/far away etc. as part of a class story with background music.</p>	<p>Year 6 SATS 13-16th May</p> <p>Year 6 Chessington 21st May</p> <p>School closure - online learning 2nd May - election.</p>