

OLD BEXLEY CE PRIMARY SCHOOL

Love God + Love Each Other + Love Learning

Nursery Summer 1 2024

 Respond to two and three step instructions Sing traditional songs and rhymes Ask and answer questions Ablow me to take part in dressing myself with a focus on shoes and socks Sing simple songs and rhymes with me Literacy- Reading Enjoy sharing books and listening Sensor for hysical play spaces for physical play spaces for phy						
of situations Respond to two and three step instructions Sing traditional songs and rhymes Oldow me to false part in dressing offerent ways usestions Sing simple songs and rhymes with me Literacy- Reading Literacy- Reading Literacy- Writing Literacy- Reading Literacy- Writing Literacy- Writing	Communication and Language		Physical Development	RE	Topic Theme	
 Enjoy sharing books and listening to stories Begin to recite well known nursery rhymes, songs and chants Recall repetitive phrases from well known tales and stories Recognise their first name in print Begin to name alphabet letters by name and sound Begin to name alphabet letters by name and sound Begin to name alphabet letters correctly Begin to name alphabet letters by name and sound Recornate week Floor whe letters in their first name in print Begin to name alphabet letters by name and sound Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe letters in their first name on any completed work to take home Floor whe lett	of situations Respond to two and three step instructions Sing traditional songs and rhymes Ask and answer questions Add more detail when holding a conversation How to help me at home: Encourage me to talk in a range of situations, especially with unfamiliar adults or children Help me to ask and answer questions Sing simple songs and rhymes	others Show more independence in dressing and undressing — attempting own zip on coat, putting on hats and gloves and putting on own shoes Show confidence in sharing own thoughts and ideas How to help me at home: Set daily tasks for me to complete independently Allow me to take part in dressing myself with a focus on shoes and socks Practise with zips, poppers and	skill activities Use of outdoor and indoor spaces for physical play Finger manipulation activities Develop movement and balancing skills Practise doing buttons and zips Practising taking off and putting on shoes/socks How to help me at home: Practise throwing and catching a small ball Practise kicking a small ball	elements of the fruits of the spirit - joy and self control Learn about the Bible and some old testament stories Learn about important world	Learn about farm animals and their babies Learn about the life cycle of a chick Begin to learn about where our food comes from Learn about different animal habitats Leading to a hands on encounte with more unfamiliar animals How to help me at home: Share a range of books together Take me to the local library to learn some animal facts If you have a pet, allow the children to actively participate in feeding, cleaning, brushing etc	
different ways Begin to recite well known nursery rhymes, songs and chants Recall repetitive phrases from well known tales and stories Recognise their first name in print Begin to name alphabet letters by name and sound Begin to name alphabet letters by name and sound Begin to name alphabet letters contents each week Mow to help me at home: Mow to help me at home: Mow to help me at home: Begin to recite well known nursery rhymes, songs and chants Accorder of the letters in their first name in print Begin to form recognisable letters And stories Recreate simple repeating patterns Talk about the properties of 2D shapes Expolore capacity and weight Name number numerals to 10 Begin to find totals of objects by counting 1:1 Take part in problem solving activities How to help me at home: Encourage me to write my first name in birthday cards Encourage me to write my first name in birthday cards Encourage me to make sense of their own life story Make links to the past, present and future Understand that not everyone has the same beliefs Explore capacity and weight Name number numerals to 10 Begin to find totals of objects by counting 1:1 Take part in problem solving activities How to help me at home: Encourage me to write my first name in birthday cards Encourage me to write my first name in birthday cards Encourage me to make marks Understand that not everyone has the same beliefs Explore seasonal changes Explore seasonal changes Explore of objects by counting 1:1 Take part in problem solving activities Encourage me to write my first name in birthday cards Encourage me to write my first name on any completed work to take home Encourage me to write my first name on any completed work to take home Encourage me to write my first name on any completed work to take home Encourage me to write my first name on any completed work to take home Encourage me to write my first name on any completed work to take home Encourage me to write my first name on any completed work to take home	Literacy- Reading	Literacy- Writing	Maths	Understanding the World	Expressive Arts and Design	
	to stories Begin to recite well known nursery rhymes, songs and chants Recall repetitive phrases from well known tales and stories Recognise their first name in print Begin to name alphabet letters by name and sound How to help me at home: Share Nursery book pack	different ways Learning about writing for meaning eg creating cards, labels and stories Form the letters in their first name Encourage me to hold my pencil correctly Begin to form recognisable letters Write my name on any completed work to take home How to help me at home: Encourage me to write my first name in birthday cards Encourage me to make marks using a range of different media —	forwards and backwards Recreate simple repeating patterns Talk about the properties of 2D shapes Explore capacity and weight Name number numerals to 10 Begin to find totals of objects by counting 1:1 Take part in problem solving activities How to help me at home: Practise counting small groups of objects 1:1 Practise counting in order to 10	and investigate Begin to make sense of their own life story Make links to the past, present and future Understand that not everyone has the same beliefs Explore seasonal changes Learn about important world celebrations Explore life cycles Care for our environment How to help me at home Encourage me to ask questions	music, dance and role pla activities Experience different sensory activities Handle tools with care Colour mix Sing songs Play collaborative playground games How to help me at home: Opportunities to be creative —	