



English	Maths	Science	RE	Geography
<p>This half term we will be reading 'The King of the Sky' and 'A Nest Full of Stars' in English lessons and using these to inspire our writing.</p> <p>Writing:</p> <ul style="list-style-type: none"> <li>● Setting Description</li> <li>● Letter</li> <li>● Narrative</li> <li>● Poetry</li> <li>● Persuasive Travel Advert</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>● Punctuating sentences</li> <li>● Coordinating Conjunctions</li> <li>● Subordinating Conjunctions</li> <li>● Prepositions and prepositional phrases</li> <li>● Commas in lists and after fronted adverbials</li> </ul>	<p><b>Year 3</b> <b>Mass and Capacity</b> Measure mass , Measure capacity, Compare mass and capacity, Add and subtract mass and capacity <b>Money</b> Convert pounds and pence, Add and subtract money, Find change <b>Time</b> Order months, years, days and hours. Revise hour and half past. quarter past and quarter to</p> <p><b>Year 4</b> <b>Decimals</b> Make a whole with tenths and hundredths, Partition decimals, Flexibly partition decimals, Compare decimals, Order decimals, Round to the nearest whole number, Halves and quarters as decimals <b>Money</b> Write money using decimals, Convert between pounds and pence, Compare amounts of money, Estimate with money, Calculate with money, solve problems with money <b>Time</b> Years, months, weeks and days, hours, minutes and seconds, Convert between analogue and digital times, Convert to the 24-hour clock, Convert from the 24-hour clock</p>	<p>Animals including humans</p> <p>In Science we will be:</p> <ul style="list-style-type: none"> <li>● describe the simple functions of the basic parts of the digestive system in humans</li> <li>● identify the different types of teeth in humans and their simple functions</li> <li>● construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul> <p>We will be exploring the following questions:</p> <ul style="list-style-type: none"> <li>● What type of teeth do you have?</li> <li>● What are the functions of our teeth?</li> <li>● Can you name the parts of the digestive system?</li> <li>● What does the digestive system do?</li> <li>● What is a food chain?</li> </ul>	<p><b>Hinduism</b> <b>In RE children will be learning about Hinduism and how the Hindu beliefs affect the lives of people that follow them.</b></p> <p><b>By the end of the term they will be able to answer the following questions:</b></p> <ul style="list-style-type: none"> <li>● What is Hinduism?</li> <li>● Why might Hindu people have different ideas and beliefs about God?</li> <li>● How might Hindus see the world differently if they believe God is in everything?</li> <li>● How does belief in Brahman and Atman affect how Hindu people live?</li> <li>● What lessons do Hindu children learn about God from scriptures?</li> <li>● What do Hindus believe about God?</li> </ul>	<p><b>Cities, towns and settlements</b></p> <p>What is the difference between a settlement, city and town?</p> <p>Where do we live?</p> <p>Where are the main points of our city on a map using coordinates?</p> <p>How can we improve our local area?</p> <p>How can we measure between two locations?</p> <p><b>Art</b></p> <p>Exploring tint, shade and tone.</p> <p>Creating an ombre effect</p> <p>Combining techniques.</p>
Computing	PE	PSHE	Music	Important Dates
<p><b>How do I use selection to change what happens in programs?</b></p> <p>Understand that algorithms need to have an order.</p> <p>Program a character to move.</p> <p>Use sequence and repetition in programs.</p> <p>Plan and write algorithms.</p> <p>Understand the importance of repetition.</p>	<p>3OC and 3EA will continue with their swimming lessons.</p> <p>All other children will be learning rounders with their class teacher. Children will learn how to:</p> <ul style="list-style-type: none"> <li>● Hit the ball in different directions</li> <li>● Run between posts and avoid getting stumped out</li> <li>● Intercept the ball with one hand</li> <li>● Underarm bowl</li> <li>● Play the role of backstop</li> <li>● Use the scoring system in a game.</li> </ul>	<p>During our circle time and PSHE lessons we will be discussing and supporting our children's understanding of these topics:</p> <ul style="list-style-type: none"> <li>● Taking pride and being proud of their own work and actions</li> <li>● Identify character traits in themselves and others</li> <li>● Understand and identify positive and negative friendships</li> <li>● Understand who is in our community and how we are all connected</li> <li>● Understand how peer pressure might be a challenge to character</li> <li>● Recognise and value diversity in people</li> </ul>	<p><b>Year 3</b> We will be recapping orchestral families and rhythm work, and exploring the experience of evacuees during WW2 through the contrasting sound worlds of a busy city and a peaceful countryside. This will include a range of diverse listening, composing using percussion instruments, and the challenge of rehearsing and performing interlocking layers of rhythm patterns in time as a group.</p> <p><b>Year 4</b> We will be learning about the composer W.A. Mozart, and exploring the different timbres of the woodwind family (as well as making our own double reeds!). After recapping our rhythm and pitch notation, we will be composing 'variations' on 'Twinkle twinkle little star' tune. We will perform these, and listen to Mozart's own variations on the same tune.</p>	