



OLD BEXLEY CE PRIMARY SCHOOL

Love God ♦ Love Each Other ♦ Love Learning

*Happy Children and Limitless Learning in an Anglican Christian School
A place where everyone can flourish*

Reviewed	Agreed by Staff	Agreed by Governors	Review date
September 2024	September 2024	September 2024	September 2025

At Old Bexley CE Primary School, we aim to provide the best possible education for each child within the context of a caring Christian community.

Our school values are the Fruit of the Spirit – Love, Joy, Peace, Patience, Goodness, Kindness, Faithfulness, Gentleness and Self-Control (Galatians 5: 22-23) These values promote inclusion, respect and empathy whilst our broad and balanced curriculum inspires aspirational, lifelong learners. They underpin all aspects of school life, including behaviour and relationships within the school.

HOMework POLICY

Homework is work which is set to be done outside the timetabled curriculum. It represents an extension of the learning activities provided and organised in accordance with the objectives of the school curriculum. In partnership with parents, pupils' skills can be consolidated and standards can be raised.

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – the school, the child and their parents working together to help your child reach their potential. It is the involvement of parents and carers, which is the most important in promoting children's learning, especially in the case of younger children.

The school will set tasks via Google Classroom (for children with access to the correct ICT equipment). Children have accessed remote learning during lockdown, so the resource is being fully utilised to set homework as well. Children without access to Google classroom will be provided with paper copies within a homework book.

It is recognised, however, that pupils participate in pursuits beyond the school curriculum. In all Key Stages, especially as the pupils become older, they will become involved in many after school clubs and activities such as swimming, football, gymnastics, dance, Scouts and Guides. We value these activities and believe it necessary for pupils to realise that physical, mental and social skills, in addition to the academic, are important.

At Old Bexley CE Primary School, homework will be set in order for pupils:

- To practise skills learnt in school.
- To learn spellings and tables to support them in their work in school
- To gain independence. Pupils can become increasingly independent by working away from the teacher.
- To develop self-discipline: completing work within a given time helps pupils to become more disciplined and organised in their approach to work.

- To benefit from an active partnership between parents and the school.
- To prepare them for the demands of secondary school

The type and amount of homework, which is appropriate for different ages is detailed in the table below:

Year group	Home activities	Time
Reception	Reading Literacy or Maths (alternate weeks) Topic related activities	10 minutes a day 10 minutes a week 20 minutes a week
Year 1	Reading Phonics or Maths (alternate weeks) Topic related activities from menu	10 minutes a day 10 minutes a week 20 minutes a week
Year 2	Reading Maths and literacy work Topic related activities from menu	10 minutes a day 15 minutes a week 20 minutes a week
Years 3 and 4	Reading Maths and literacy work Topic related activities from menu	10 minutes a day 20 minutes a week 20 to 30 minutes
Year 5	Reading Maths and literacy work Topic related activities from menu	At least 10 minutes a day 20 to 30 minutes a week 30 minutes
Year 6	Reading Maths and literacy work Topic related activities from menu	At least 15 minutes a day 30 minutes a week 30 to 40 minutes
Year 6 SATS revision (from Spring term)	Reading, GPS and maths revision tasks	10 minutes daily

Optional homework may be given during the holidays to prepare the children for the next topic they will be studying.

Each year group will inform the children, parents and carers about when homework will be set and the day it has to be returned. Children who have not completed their homework will be followed up and a sanction may be put into place.

The class teacher will respond to all homework and feedback will be given individually to pupils where appropriate.

The role of Parents is:

- To ensure that the set homework is completed.

- To support their children in the tasks; giving help, advice, encouragement and praise, but without doing it for them.
- To encourage a more self-disciplined approach as the children grow older and more independent.
- To inform the school if there are any difficulties or issues with completing the homework.
- If your child lacks interest or if it becomes an issue at home, then parents need to approach the class teacher for support.

The role of Pupils is:

- To complete the set homework within the given time.
- To assist in the communication between home and school.
- To work with increasing self-discipline and independence.
- To talk to their class teacher if they have difficulties in completing any of the homework (KS2 children).

Homework for pupils with special educational needs may be adapted or modified.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up with recommendations. The governing body will review the policy annually.