



OLD BEXLEY CE PRIMARY SCHOOL

Love God ♦ Love Each Other ♦ Love Learning

Year 3 and 4 Transition 2025/26

Miss Alabaster
LKS2 Phase Leader

Meet the Year 3 and 4 team

Miss Alabaster
Phase Lead
Class teacher



Mrs Love
Class teacher



Miss Emi
Class Teacher



Mrs Konold
Class Teacher



Mrs Grace
Class Teacher



Mrs Murray
Class Teacher



Class Teacher
Ms Bragg



The Year 3 classrooms

- 'New' classrooms at the front of the school, above the Year 2 classrooms.
- Shared communal area between classrooms
- Separate boys and girls toilets in communal area next to classrooms
- All classes have their own set of coat pegs inside the classroom – due to limited space in classrooms, please only use book bags/school rucksack for belongings (no huge rucksacks please)!
- All classes have the same resources available to children

The Year 4 classrooms

- 2 classrooms situated to the left of the school office
- Shared/communal area next to class 4MB a space for group work/circle-time sessions
- There are two sets of toilets; situated between 4MB & 4KG and next to the office.

Dropping off and picking up

Beginning of the day:

- Children will go straight to the classrooms between 8.30am and 8.50am via the gate and door by the Year 3 classrooms.
- Children will have early morning activities such as spelling, maths or reading individually with their class teacher.

End of the day:

All classes are dismissed from the KS2 playground by the teacher.

If someone different is picking up your child please ensure the office or class teacher is informed.

National Curriculum: Year 3 and 4

- Year 3 and 4 follows the National Curriculum and skills are across the phase. For example spelling common exception words are across Years 3 and 4.
- Children will be taught a variety of subjects (Spelling, Guided Reading, English, Maths, R.E, History, Geography, Art, D.T, Science, Computing, PSHCE, Music and P.E).
- Children will be taught daily English and Maths.
- Each Wednesday, children will have a My Happy Mind session
- RE will be taught weekly as well as daily Worship and Meditation.
- There will also be a designated time to visit the computer suite for Computing lessons.
- Each week children will have two sessions of PE.

The School Day

Children have a morning play time at 10.30 for 15 minutes, lunch at 11:45-12:40 and an afternoon play time at 2.00pm for 10 minutes.

Trips and Visitors

Taking trips out of school and inviting visitors in is a fantastic way of enhancing children's learning experiences.

We would love to continue providing children with these opportunities, but, unfortunately, they come at a cost.

This year, the PTA contributed £12.50 per pupil towards a school trip.

Where possible, we take public transport or walk. However, this is not always possible as some visits link exceptionally well to the curriculum but may not always be local.

We appreciate how difficult the cost of living is currently and we are always mindful of this when organising events for the children but we can only continue arranging trips if the cost is covered by parent contributions. Sadly, schools are also working against tight budgets across the education system so the support from families is greatly appreciated.

Expectations

Our key aim for the year is to encourage and support the children in becoming independent learners. We need your help to encourage this.

Your child needs to independently:

- Hand in letters from home.
- Change their reading books.
- Be responsible for their uniform e.g. doing up their laces, looking after jumpers/cardigans.
- Please ensure all clothes are labelled.

Homework

- Homework will build on skills already learnt in the classroom that week so children should be able to access all tasks and choose from different levels of difficulty. Weekly English/spelling homework is uploaded to Google Classroom on Friday at 3:30pm and is due in the following Thursday
- My Maths- online Maths homework see the online guide
<https://www.youtube.com/watch?v=6xWzigLVCmQ>
- Times Table Rockstars
- Reading at least 3x a week

Reading

- Reading continues to be really important in Year 3 and 4.
- Children should read with an adult at home as often as they can.
- It is important to discuss the text that you are reading and it can be really beneficial to ask your children questions related to the text to ensure they are understanding what they are reading.
- Children are expected to change their reading books themselves, although we will of course remind them!

Writing in Year 3 and 4

Handwriting

- Hold pencil correctly.
- Writing is legible.
- All letters and digits are consistently formed and of the correct size, orientation and relationship to one another.
- Spacing is appropriate to the size of letters (finger spaces).
- Letters are joined correctly, according to the school's handwriting approach. Pen licences are given out in Years 3 and 4.

Writing in Year 3 and 4

The school is using “Literacy Tree” for writing lessons and ‘CUSP’ for Guided Reading lessons.

By the end of Lower Key Stage 2 (Year 4), pupils are expected to write across a range of genres with clear structure, correct punctuation, and varied vocabulary. They must consistently use paragraphs, expand noun phrases, and spell words from the statutory Year 3 and 4 lists correctly.

- Use fronted adverbials (e.g., *Suddenly, without warning, the dragon appeared.*).
- Expand noun phrases using adjectives and prepositional phrases.
- Use conjunctions for time, place, and cause.
- Use commas after fronted adverbials.
- Use inverted commas and other punctuation for direct speech.
- Use apostrophes for both possession and contraction.

Writing – What can I do to help?

Handwriting – practise joins and formation, Encourage them to check letters are formed and orientated correctly.

Composition – encourage your child to edit their work after writing. Looking for any errors in spelling, punctuation or grammar.

Punctuation and grammar – encourage your child to check tenses and noun/verb agreement. Accurate punctuation for sentence type.

Spelling – encourage your child to learn spelling rules. Ensure that they understand what the word means and can orally compose a sentence using that word.

Year 3 and 4 statutory spellings

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Maths – What can I do to help?

- Discuss the place value of ones, tens and hundreds and thousands in numbers.
- Practice formal methods for the four operations. E.g. Column method, when appropriate.
- Learn and practice times tables including the corresponding inverse calculations.
- Notes and coins are used increasingly less often. Whenever you have coins, try to discuss the appearance and value of them with your child.
- Telling the time – focus on key times initially (o'clock, half past etc) and then extend learning as appropriate. Notify them of time durations, etc.

Homework – this will help children consolidate their learning.

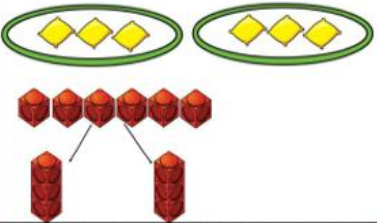
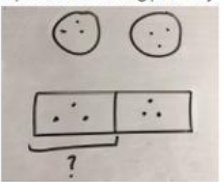
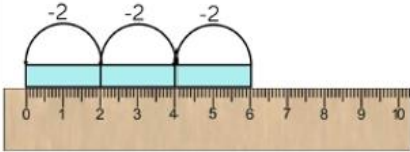
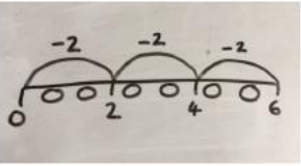
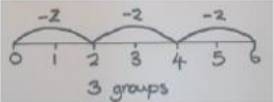


Maths

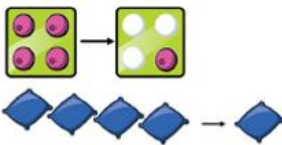
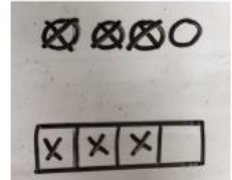
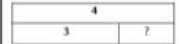
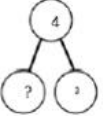
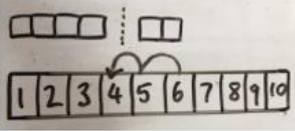
Need help?

Look at the calculation policy on the [website](#)...

Key language: share, group, divide, divided by, half.

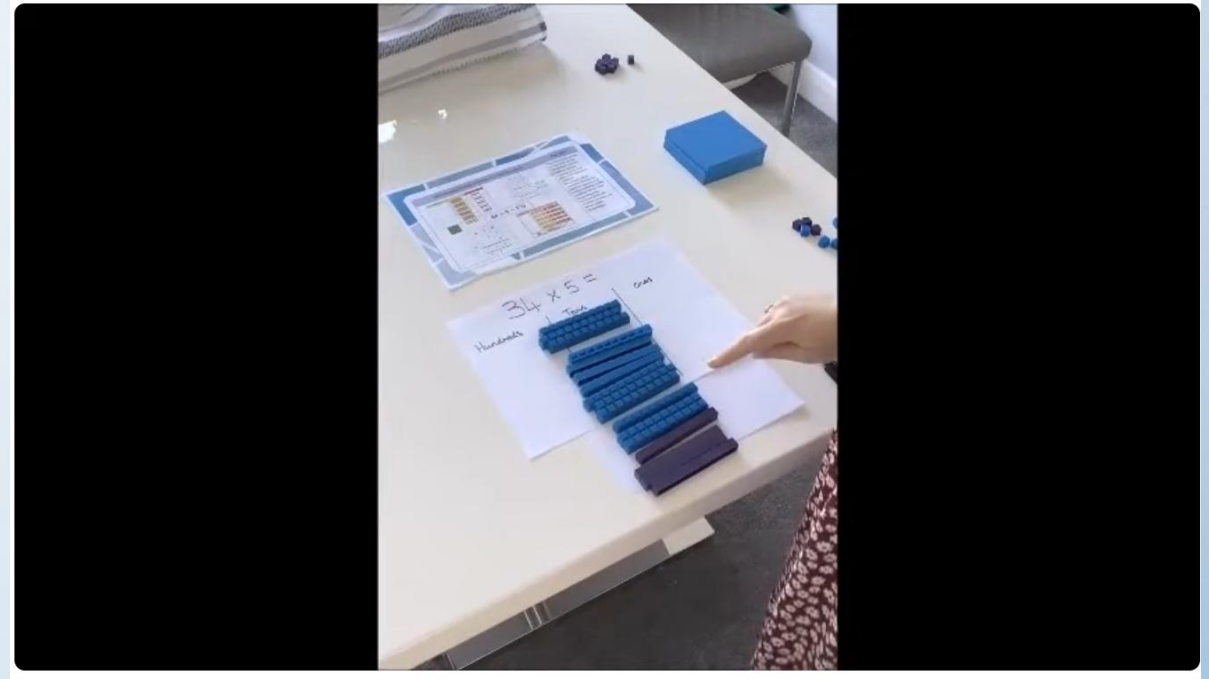
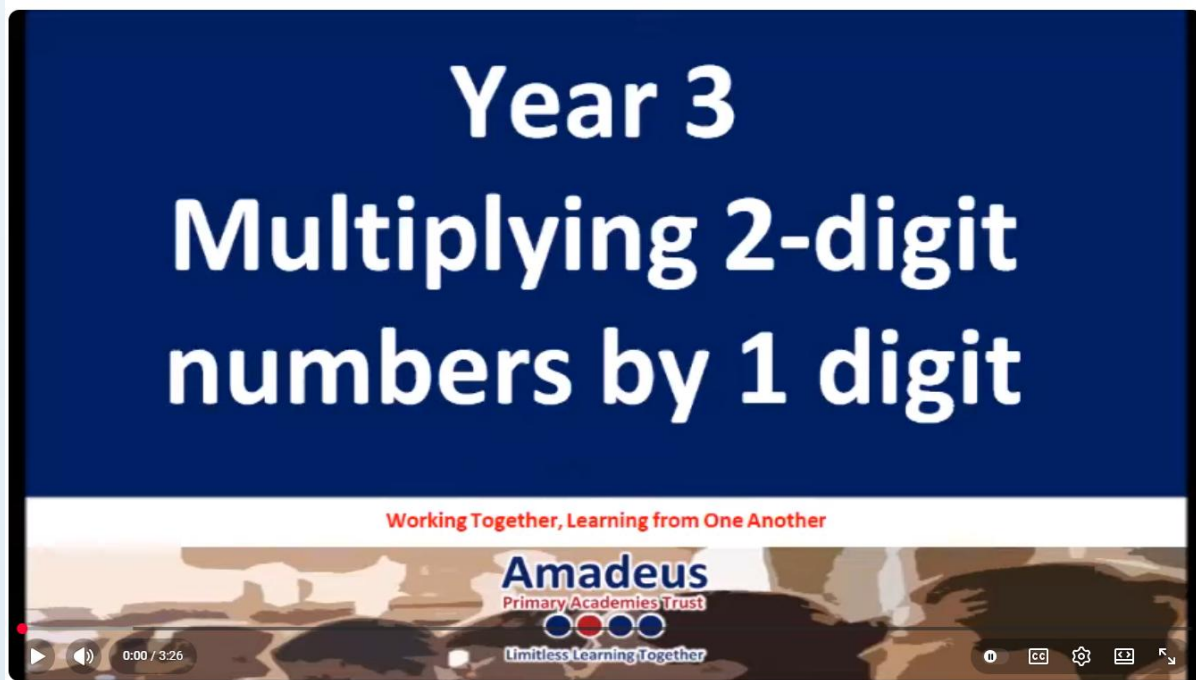
Concrete	Pictorial	Abstract
Sharing using a range of objects. $6 \div 2$ 	Represent the sharing pictorially. 	$6 \div 2 = 3$  Children should also be encouraged to use their 2 times tables facts.
Repeated subtraction using Cuisenaire rods above a ruler. $6 \div 2$  3 groups of 2	Children to represent repeated subtraction pictorially. 	Abstract number line to represent the equal groups that have been subtracted.  3 groups

Key language: take away, less than, the difference, subtract, minus, fewer, decrease.

Concrete	Pictorial	Abstract
Physically taking away and removing objects from a whole (ten frames, Numicon, cubes and other items such as beanbags could be used). $4 - 3 = 1$ 	Children to draw the concrete resources they are using and cross out the correct amount. The bar model can also be used. 	$4 - 3 =$  
Counting back (using number lines or number tracks) children start with 6 and count back 2. $6 - 2 = 4$ 	Children to represent what they see pictorially e.g. 	Children to represent the calculation on a number line or number track and show their jumps. Encourage children to use an empty number line 

Maths

Modelled examples are on the APAT Youtube channel.



<https://www.youtube.com/@amadeusprimaryacademiestru9797/featured>

Year 4 Multiplication Tables Check

The MTC stands for Multiplication Tables Check.

Set by the government (since 2022), the MTC is an on-screen assessment designed to determine whether pupils are able to fluently recall their multiplication tables up to 12, through a set of timed questions.

The check will be taken online during school time.

There is no pass mark.

Teachers will be able to apply for some children to be able to pause between questions.

Results from the check will not be published at school-level

“The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.”

How do we prepare?

Every year TT Rockstars runs 3 Officially Unofficial MTCs ("OUMTC"). These take place in the Autumn, Spring and Summer terms. Each OUMTC lasts for 3 weeks and during this time any student in Year 4 can complete a mock MTC test. Your child's score will be sent home along with a heatmap.



OUMTC SCORECARD

NAME: _____		
AUTUMN 	SPRING 	SUMMER 
DATE: _____	DATE: _____	DATE: _____
SCORE: /25	SCORE: /25	SCORE: /25
COMMENTS: _____	COMMENTS: _____	COMMENTS: _____

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12
NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s	9 - 10 s	> 10 s

What can you do to help your child?

- Regular verbal times tables practice.
- Download the TTRS free app on to a home device.
- Play Times Tables Rock Stars – certain games will be scheduled by your child's teacher.

Wider Curriculum

History and Geography lessons are taught alternatively each half term. Lessons are weekly. This is similar for Art and DT.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who lives in Antarctica? <i>Geography</i>	How have children's lives changed? <i>History</i>	Are all settlements the same? <i>Geography</i>	Would you prefer to live in the Stone Age, Iron Age or Bronze Age? <i>History</i>	Why do people live near volcanoes? <i>Geography</i>	What did the Ancient Greeks do for us? <i>History</i>
Craft and design: Ancient Egyptian scrolls <i>Art</i>	Structures: Constructing a castle <i>DT</i>	Drawing: Growing artists <i>Art</i>	Digital world: Wearable technology <i>DT</i>	Sculpture and 3D: Abstract shape and space <i>Art</i>	Cooking and nutrition: Eating seasonally <i>DT</i>

P.E.



Swimming will be the second session of PE for Year 3 only.

Year 3 will have a PE slot on a different day when they are not swimming.

During the remaining months in which your child is not swimming and throughout the entire year for Year 4, the class teacher will teach PE – a mixture of Dance, Gymnastics and Athletics.

Please ensure that PE Kit is the required school PE Kit and not general gym wear. Hair must be tied up and earrings must be removed.

Your class teacher will let you know which days your child will be doing PE in September.

Swimming

Each class will have swimming lessons **for a term. This will be on a Thursday afternoon.**

3SE: Autumn

3/4AL: Spring (only Y3 pupils)

3MK: Summer



Swimming will take place at Crook Log and children will travel to the leisure centre by coach.

A letter will go home to advise you on which term your class is going, and on which day your child's class will attend, alongside details on how to pay. On this day, you will need to bring in a full one piece swimming costume (not bikini) or swimming shorts, towel and goggles/cap if required. The swimming pool often provide swimming hats.

In the event of a verruca, special verruca socks must be worn and all jewellery must be removed on these days – the swimming pool is very strict on this and will not allow earrings to just be covered so they must be fully removed. If the children can do this themselves, they can remove them before the lesson or if they are unable to do this independently, they will need removing before school. Class teachers will be unable to remove the earrings for them.

Sharing information

- If you need to share any information with the school please email or call the school office.
- Teachers will be based in the classrooms - please only speak with them if it is urgent.
- If you require a meeting/phone call with your class teacher or the Phase Leader please contact the office.

If you have any concerns or further questions then please do not hesitate to contact the school via email or phone and I will be happy to discuss these with you.

We look forward to welcoming everyone back in September.

Thank you for your time.

