



OLD BEXLEY CE PRIMARY SCHOOL

Love God ♦ Love Each Other ♦ Love Learning

Welcome to Old Bexley Church of England
Primary School



“Love God, Love Each Other, Love Learning”

Starting Reception

Thursday 2nd July 2026

We will have 3 Reception
classes for next year.

Our Reception teachers



Miss Carroll

ROC



**Mrs Spencer and
Mrs Thompson**

RST



Mrs Rusi

RMR

Each class will also have a teaching assistant

**There may also be additional supporting adults for
individual children**

Classrooms

Reception classrooms are situated in the main KS1 building and open onto the Reception outside area.

Initial key dates
and times

Initial transition
visit before
September start

You will bring
and leave your
child in their new
class on

Friday 10th July

**9.15am until
10.00am**

or

**10.15am until
11.00am**

To facilitate this we need to register and transition the current reception children first before welcoming you into classes.
If you have other children in school they will still attend normal morning drop off times. You will need to wait off site until you time slot.

Parent meeting
with the teacher

This is a 20
minute
discussion with
the class
teacher

**Via the black gate that
leads towards the
nursery**

You will be
allocated either

**Tuesday 1st
or
Wednesday 2nd
September**

and a time

.....am

.....pm

Please complete the 'all about me' sheet provided in the pack and bring this with you to the meeting.

Starter sessions

You will bring
and leave your
child in their
new class

(half the class
per session)

5 half days

**Thursday 3rd,
Friday 4th,
Monday 7th,
and
Tuesday 8th
September**

You will be
allocated either

**8.30am to
11.20am**

or

**12.30pm to
3.20pm**

You will enter school via the green top gates and go directly to the classroom.

Extended
session
including lunch

You will bring
and leave your
child in their
new class

(whole class
together)

2 extended
sessions

**Wednesday 9th
and
Thursday 10th
September**

**8.30am to
1.00pm**

You will enter school via the green top gates and go directly to the classroom.

Everyone's first
full day at
school will be

**Friday 11th
September**

**8.30am
flexible drop
off until
8:50am
to 3.20pm**

Reception Information

Breakdown of the day:

8.30-8.50 Drop off 8.50-9.00 Registration 9.00-9.30 Worship Morning session 9.30-11.30 this will include daily phonics* and snack time	11.30-12.30 Lunchtime (KS1 playground with Yr1+2)	Afternoon session 12.30-3.20
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* We follow Little Wandle as our phonics scheme of work

- The routines in Reception are the next step on from Nursery.
- Children will still use both the indoor and outdoor environments.
- The children will become familiar with **all** the staff in the Reception team and will use each others classrooms.
- There will be a balance between teacher led activities and child initiated learning.
- They will meet Year 1 and 2 children during lunchtime play.

How do we assess your child?

- We complete the government requirements for Baseline Assessment within the first 6 weeks at school. We follow a scripted schedule and the children do not receive scores or levels. It is very practical and informal. It looks at communication and language skills, literacy skills and numeracy skills.
- Day to day we plan for quality learning experiences that enable the children to learn through purposeful play.
- We collect photographs, pieces of work and make observational notes on all aspects of your child's learning. We will collate this information in a Learning Journey book.
- The children will be assessed against the EYFS Early Learning Goals at the end of reception. They will either be expected level or emerging level.

The Prime Areas of Learning



Communication

Developing essential listening, attention, and expressive speaking skills, fostering confidence in a language-rich environment.



Physical Skills

Nurturing co-ordination, gross motor strength (balance, active play) and crucial fine motor skills (pencil grip, cutting).



PSED Development

Personal, social and emotional development

Supporting emotional self-regulation, healthy choices, oral hygiene, self-confidence, and building strong relationships.

The Early Years Foundation Stage Curriculum covers 7 key areas:

The Prime Areas:

Communication and Language

- Listening, attention and understanding
 - Speaking

Personal, Social and Emotional Development

- Self regulation
- Managing self
- Building relationships

Physical Development

- Gross motor skills
- Fine motor skills

The Specific Areas:

Literacy

- Comprehension
- Word reading
 - Writing

Mathematics

- Number
- Numerical patterns

Understanding the World

- Past and present
- People, culture and communities
 - The natural world

Expressive Arts and Design

- Creating with materials
- Being imaginative and expressive

All children will be assessed against these 17 areas at the end of reception.
They will either be 'emerging' level or 'expected' level.

Specific Areas of Learning

- ✓ **Literacy:** Comprehension, word reading, phonics and starting early mark-making and writing.
- ✓ **Mathematics:** Building a strong grounding in number, numerical patterns and spatial reasoning (how objects move).
- ✓ **Understanding the World:** Learning about cultures, the past, technology and the natural world.
- ✓ **Expressive Arts & Design:** Creating with materials, being imaginative, exploring songs and dramatic role play.



Learning Through Play

Continuous Provision

Purposeful, play-based learning is at the heart of our curriculum. Children interact with open-ended materials that challenge their problem-solving and social skills.

Our experienced teaching teams combine adult-led key groupings with independent exploration time to ensure a highly balanced learning experience.



Early Reading & Phonics

Early Reading is Our Priority

We use 'Little Wandle' to teach phonics and early reading . Children learn to sound out and blend phonemes into readable words quickly.

Your child will bring home level-appropriate, decodable books alongside high-quality picture books to enjoy as a family.

At home: Dedicate 10 minutes daily to reading, sharing stories, and pointing out sounds together.



How Your Child Learns



Playing & Exploring

Encouraging children to investigate, engage, experience firsthand and show curiosity, building a fearless willingness to "have a go."



Active Learning

Fostering deep, focused engagement, helping children learn to persist and build resilience when they face unexpected challenges.



Critical Thinking

Providing opportunities for children to create and develop their own ideas, solve problems and connect themes logically.

Throughout the year we will use different themes and topics to engage the children. We use high-quality books to spark imagination and bring our themes to life.

Starting Full Time

Start and End of School

- When the children start full time, the school gate will open at **8.30am for a flexible drop off until 8.50am**. If you arrive at school later than 8.50am then please go straight to the school office as the school gate is locked and your child will need to be signed in.
- Parents do not need to enter the classrooms with the children.
- **All children will arrive and be collected from their classroom.**
- **Home time is at 3.20pm.** We will dismiss the children from the classroom door.
- As part of the 'All about me' form, you will be asked to specify who is able to collect your child from school.
- We would also ask that if it is going to be someone different picking up your child then please inform a member of the team or contact the school office to ensure your child's safety.

School uniform and P.E kit

- **Please write your child's name inside every item of clothing using a permanent marker.**
- The children will wear their P.E kit to school on their allocated P.E day. The day will be confirmed in September.

Outdoor play

- The children will use the outdoor area whatever the weather. Warm coats, hats and gloves for winter and sun hats for Summer are essential. All day sun cream is advised.
- Throughout the school day the Reception staff, lunch time organisers and other trained first aiders will deal with any accidents or incidents involving the children. These will be recorded on our online system.

Lunchtime – 11.30am to 12.30pm

- School dinners – children are supported in the first half term to handle their own tray and use their own cutlery.
- If your child will be having packed lunches then they will be supported in opening their food items. Please clearly **label your child's name and class on the outside** of their lunchbox.
- We would ask you to be conscious of food allergies that may be within the year group and refrain from putting any nut based products in their lunches.
- We also need the children to know that they should not share food with others.
- All the children will have sufficient time to settle and eat their lunch before key stage one enter the dining hall. They will also play on the KS1 playground at lunchtime.
- Parents are responsible for selecting lunch choices via an online account. You therefore have flexibility to switch between school dinners and packed lunches.
- If your child will be absent from school then parents must cancel school dinner requests, this saves on food waste.

Toileting

- Toilets are within easy reach of each of the Reception classrooms. Please encourage your child to recognise and address when they need the toilet to prevent toileting accidents. The children are free to use the toilets at all times but will be supported if a toileting accident occurs.

Snacks and drinks

- A healthy snack of fruit or vegetables is available each day.
- There are water fountains in our outdoor learning environment which the children can access at any time, but they should also bring a named water bottle.
- As part of a government initiative milk will be available to the children up until they turn 5.

Allergies and Medication

- Any allergies or important medication needs are brought to the attention of Mrs Bevan today or with the class teacher during your parent/teacher meeting. This will allow the school to set up appropriate care plans for your child.

S.E.N.D (Special Educational Needs and Disabilities)

- If you have any queries or concerns about your child's development, then please do not hesitate to discuss them with us. If you are new to school and there is anything you wish to disclose before your child starts at Old Bexley then please ask to speak to Mrs Hill (SENCO).

Activities to do at home

- The children will have a 'home learning pack'. The contents will vary through the year. This will include read together books and reading scheme books, when appropriate.
- We will establish a 'home learning journal'. This is like a diary for the children to record activities they complete outside of school.

REMINDERS:

- Please highlight today any medical matters, food allergies or SEND information that you think we do not already have.
- Complete your office admission forms and bring relevant copies of items requested as soon as possible.
- If you have any difficulties with the transition dates and times then we will try our best to accommodate.
- Please complete and return to class teachers the ALL ABOUT ME form either on Friday 10th July (transition visit) or when you meet with the class teachers in September.
- We encourage everyone to participate in making an ALL ABOUT ME box. Your child will share this with their class during the first few weeks in September.

Final thought:

Reception is a great adventure and your children will love it!

There is no need for you to worry!

